



Department of Early and Middle Grades Education | West Chester University  
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April 18, 2018

To Whom It May Concern:

I have been privileged to work with Julianne Alexander as her student teaching supervisor from January 2018 until the present. I have gotten to know and observe Julianne through several visits to her placement in Mrs. Pinto's full-day kindergarten classroom in West Chester Area School District, through post observation conferences, and during our weekly seminar meetings on campus.

In addition to earning a minor in special education, Julianne was selected to be a part of a program we call a "Year-Long Placement". Students in this program experience a more immersive and intense student teaching semester. Julianne was able to participate in Mrs. Pinto's classroom consistently throughout the fall and then move seamlessly into a full-time student intern position for the spring semester. Julianne has worked hard to maximize her professional growth in this program and has proven to be a dedicated educator who is quite a natural in the classroom. This placement has allowed for collaboration with her colleagues as well. Julianne has been able to participate in meetings and in-service day programs along with the faculty. She has been able to meet with her grade level team to discuss issues and plan instruction accordingly.

Julianne is a motivated and competent professional. She has been able to form a strong working relationship with her mentor teacher and has established a wonderful rapport with her students. The full year program has allowed her to grow right alongside of her students, as she learned how to set the tone through establishing and practicing routines and procedures, and how to have a sense of scope and sequence in planning for all content areas. During visits to her classroom, I have observed Julianne plan and implement math centers that were engaging and effective. Other times I have observed lessons that include introducing a topic and reading a related text, followed by an interactive review and independent seat work. She is skilled at allowing for a variety of developmental activities to explore a central theme or topic. During both small group and whole group lessons, Julianne is able to confidently manage the learning and behaviors in her classroom. She relates naturally to her students and influences the classroom environment in a positive way through her calm demeanor.

It has been an absolute pleasure to supervise Julianne. She demonstrates every professional competency in the teaching-learning setting and will be an outstanding asset to any school faculty. I would highly recommend her for a teaching position.

Respectfully,

*Lanya Harkins*

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Middle States Association and Pennsylvania Department of Education*

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