

WCU WEST CHESTER UNIVERSITY

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To Whom It May Concern:

I am writing this letter of recommendation on behalf of **Julianne Alexander**. Julianne was a student in my Reading Practicum and Instruction course during the Fall 2017 semester. Julianne was a strong teacher-candidate and I am certain that she would be a valuable addition to your faculty.

For my Reading Practicum and Instruction course, Julianne spent two to three mornings a week in a kindergarten class during Reading/Language Arts for an entire semester. She had a very full and varied experience while placed in this kindergarten classroom. As part of the year-long program, Julianne was a student teacher in the same classroom during the Spring 2018 semester. Throughout the semester, Julianne demonstrated dedication, professionalism, and a solid knowledge of reading and language arts pedagogy.

Julianne utilized a variety of reading/language arts programs and developmentally appropriate activities with her students, such as read aloud, literacy centers and games focusing on alphabet knowledge, guided reading, and even Handwriting without Tears. Furthermore, Julianne's class assignments and overall work ethic were impressive. She consulted with her mentor teachers, her peers, and with me for support and suggestions with her lessons and assignments. She responded well to feedback and used the suggestions given to improve her teaching.

Julianne has a vast and extensive amount of experience in education-related work, field placements, and professional development. She has worked as a daycare teacher and assistant supervisor as well as a camp counselor. As an undergraduate she also participated in Rams for Reading and CAPs Crew. She was a member of Kappa Delta Pi and Phi Lambda Theta, both international honor societies for education. Lastly, Julianne was a presenter at both the Council for Exceptional Children Conference and the Pennsylvania Training and Technical Assistance Network Project MAX Symposium. All of these activities exemplify Julianne's commitment to and passion for teaching.

Julianne was a diligent student and teacher-candidate; it was a pleasure to supervise her for a field class. For these reasons, I recommend Julianne for a teaching position in your school district.

Sincerely,



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